Lumero
EDUCATIONAL TRUST

Half Term Round up!



Date:16th October 2026

Biggin Hill Primary School

Issue:1

Message from Mrs Lawrence

Dear Parents and Carers,

As we reach the end of our first half term, I would like to take a moment to reflect on what has been a busy, positive and exciting start to the academic year at Biggin Hill Primary School.

It has been wonderful to see our children settle into their new classes, embrace new challenges and demonstrate our school values in so many different ways. There is a real sense of enthusiasm across the school, and I am incredibly proud of the way our pupils continue to grow in confidence, independence and resilience.

One of the greatest pleasures of my role as Headteacher is having the opportunity to celebrate our children's achievements. Handing out our Special Recognition Awards is always a particular highlight. Whether recognising exceptional effort, kindness, determination, personal progress or simply going above and beyond, it is a genuine privilege to share these special moments with the children. The pride on their faces is a wonderful reminder that success comes in many different forms, and every achievement deserves to be celebrated.

This half term, we have continued to embed our POWER learning behaviours, encouraging children to take ownership of their learning, embrace challenges and develop the confidence to persevere when things become difficult. We want every child to recognise that learning is not always about getting things right the first time, but about having the courage to try, reflect, improve and keep going. Please continue to talk to your children about their learning behaviours and celebrate the effort they put into their learning, as well as the outcomes.

We believe that education is about so much more than the lessons children experience in their classrooms. While developing strong foundations in reading, writing and mathematics remains incredibly important, we are equally passionate about helping our children become confident, curious, well-rounded individuals who are excited by the world around them.

This half term, it has been wonderful to see children enjoying our lunchtime clubs and activities, developing new friendships, discovering different interests and making the most of the opportunities available to them. We are also delighted to see our girls' and boys' football teams representing BHPS, demonstrating teamwork, determination and school pride. We look forward to watching both teams develop as the year progresses.

We are placing an even greater emphasis on something we believe is incredibly important: **giving every child experiences, opportunities and aspirations that extend beyond the classroom.**

You may hear us use the term *cultural capital*. Put simply, this means giving children the knowledge, experiences, confidence and understanding that help them make sense of the world and access opportunities throughout their lives.

Special Recognition Awards

Panda - Meadow W
Giraffe - Hudson C
Meerkat - Henry T
Gorilla - Autumn W
Flamingo - Freddie T
Hippo - Kitty P
Tiger - Maisie B
Turtle - Jacob F
Rhino - Caleb R
Lion - Skyler H
Leopard - Malachi O
Polar Bear - Nellie B
Capybara - Matilda W
Orangutan - Megan P

Congratulations!

Weekly Whole School Attendance 92%

Weekly Class Attendance

Excellent attendance 'gold' 98-100%

Hippo - 99.3%
Giraffe - 98.2

Good Attendance 'green' 96 - 97.9%

Leopard - 96%

Well Done!

House Points

Hawking
Attenborough
Rowling
Holmes

We recognise that every child comes to school with different experiences, interests and opportunities. Our aim is not to assume that every child has experienced the same things, but to ensure that their starting points do not limit what they can achieve or aspire to become. Through our whole-school Enrichment and Cultural Capital Framework, we are creating a more carefully planned approach to the experiences children enjoy throughout their time at BHPS. This includes exploring different cultures and traditions, discovering inspiring people and their achievements, engaging with the arts, developing an understanding of our local community and the wider world, and learning about the many different possibilities their futures could hold. Across the year, children will explore shared themes through assemblies, classroom learning, creative activities, special events and opportunities to connect with the wider community. These experiences will be carefully developed as children move through the school, helping them build on what they already know while introducing new ideas and perspectives.

Importantly, **enrichment is not simply about trips, visitors or special events.** It is about the everyday opportunities that help children develop curiosity, confidence, character and a sense of belonging. Whether performing in front of an audience, learning about someone who has changed the world, representing their school, trying a new activity or discovering a talent they never knew they had, these experiences can have a lasting impact.

We want every child at BHPS to leave us not only with the academic skills they need for secondary school, but also with a strong sense of who they are, an appreciation of others and the confidence to believe that their future is full of possibilities.

Our Story, Our Roots, Our Belonging – Community Art Gallery

Our first exciting opportunity to bring this vision to life is our upcoming Community Art Gallery, and we would love our families and wider community to join us. Under the theme *Our Story, Our Roots, Our Belonging*, children across the school will be exploring what makes each of us unique, while celebrating the people, places, experiences and connections that bring us together.

Through a range of creative artwork, children will reflect on their own identities, their families, their heritage and what belonging means to them. As the project develops across the school, children will explore these ideas in increasingly thoughtful and creative ways, recognising that although our stories may be different, every one of us has an important place within our community.

On **Monday 9th November, from 3.30pm until 4.30pm**, we will open our doors to showcase the children's artwork and celebrate the wonderful diversity, creativity and individuality within our school. This exhibition is about more than displaying children's work. We want to create something that represents our entire community, which is why we are inviting parents, carers, grandparents, friends and members of the local community to contribute to our very own **Wall of Belonging**.

Each person who wishes to participate can decorate a square (21cm x 21cm A4 width) that represents something about themselves, their identity, their family, their heritage or what belonging means to them. Together, these individual contributions will form a collective piece of artwork, reminding us that everyone has their own story, and every story matters.

Completed squares can be returned to school by **Friday 6th November** or brought along to the gallery on the day.

We hope this will be a really special occasion, not only celebrating the children's creativity but also strengthening the connections between our school, our families and the community around us.

After all, one of the most important things we can teach our children is that **they belong, they matter and they have something valuable to contribute to the world.**

We look forward to welcoming you and sharing this special celebration together.

I wish you all a wonderful half term break,

Mrs Lawrence

Headteacher and Designated Safeguarding Lead





YOU'RE INVITED!

BIGGIN HILL PRIMARY SCHOOL

COMMUNITY ART GALLERY

Our Story, Our Roots, Our Belonging





We warmly invite our local community to join us for a special celebration of art, identity, heritage and belonging.

Come and explore a wonderful exhibition of artwork created by the children of Biggin Hill Primary School, inspired by the people, places and stories that make us who we are.





Monday 9th November

3.30pm – 4.30pm

Biggin Hill Primary School

Refreshments will be available

Every person has a story.
Every identity matters. Everyone belongs.