Biggin Hill Primary Intervention Menu

Cognition and Learning

AREA	Intervention	Year	Description
Maths	Numicon - Closing the Gap	KS1	Closing the Gap focusing on developing conceptual understanding of number in Year 1 (Spring 1 assessment for entry point. Delivered in Y2 if not received in Y1
Maths	Numicon - Breaking Barriers	Y2 KS2	SEN intervention to cover mathematical ideas from Year 2 with progression activities for children who experience difficulties with maths.
Maths	Maths booster	Y2 KS2	4 times daily early morning, arithmetic skills focus in Year 6. Year 2, 3, 4, 5 planning to fill gaps.
Maths	Numicon - Big Ideas	Y5 & Y6	Big Ideas focusing on key elements of the Primary maths curriculum for pupils not meeting age-related expectations in Year 5 and 6 due to gaps in learning – not SEN need.
Maths	Life Skills	Y6	Life skills focus of time, money, measures, calculation strategies for children who will not achieve on KS2 SATs.
Maths	Times Tables	Y3 & Y4	Times table catch up in preparation for Y4 times table screening check. Use of ICT suite to prepare for screening.
Other	Same day 'Catch up Club'	All	Catch up Club designed to ensure that provision is made to address misconceptions from learning and offer a same day opportunity to keep up.
Phonics	Phonics booster groups	Y1-Y4	4 x daily phonics group - targeted phase.
Reading	Paired reading	Y2-Y6	Children working just below age related expectations take part in paired reading sessions using structured reading scheme to target comprehension and inference with low level high interest texts.
Reading	One to One reading	All	One to One reading provides an opportunity to share books with an adult and work on decoding skills and basic understanding.
Reading	Accelerating progress for expected readers	Y2-Y6	Promote reading speed, a deeper understanding of text and making inferences towards GD targets. Delivered by Class Teachers.
Reading	Precision HFW	Y2-Y6	Intervention using repetition of HFW on sight to read HFW.
Reading	Greater Depth readers	Y2-Y6	Promote reading speed, a deeper understanding of text and making inferences towards GD targets. Delivered by Class Teachers.
Spelling	Precision Spelling	Y2-Y6	Precision spelling grids. Focus on 3 words per week from appropriate spelling list for year group. Introduce new words weekly using spelling strategies outlined by AD.
Spelling	Precision HFW	Y2-Y6	Precision spelling grids for HFW. Focus on 5 words per week from appropriate spelling list for year group. Introduce new words weekly using spelling strategies outlined by AD.
SpLD	Dyslexia Group .5 day	Y4 & Y5	Link needed between CT and Dyslexia teacher (meet one a month). Assess in year 3
Working Memory	Magic Memory	KS1 KS2	Working memory intervention following Memory Magic scheme of work.
Writing	Name writing	YR & Y1	EYFS and Y1 intervention practise of name writing.

Biggin Hill Primary Intervention Menu

Communication and Interaction

Intervention	Year	Description
Pre-teaching vocab	Y2-Y6	Pre-teaching of new vocabulary or themes for children who may have difficulty in understanding the language used or theme presented.
Speech and Language Therapist	All	Bought in service and SLA (Speech and Language Allocation) by Bromley SALT visiting therapist. Liaise with Speech and Language LSA (AF)
Speech and Language 1:1 and group sessions	All	1:1 work or small groups for implementing SALT programmes and advice/guidance from Bromley SALT. 2 weekly timetable.
Social skills	Y1-Y6	Group work targeting friendship issues, conflict, conversational cues, body language and facial expression. Turn taking, sharing

Sensory and Physical

Intervention	Year	Description
Handwriting: letter formation	Y2 & Y3	Twinkl handwriting scheme for pre cursive followed by Spectrum handwriting scheme once joining letters.
Handwriting: Speed Up	Y3-Y5	A programme delivered for children whose handwriting is illegible and lacking in fluency, poor habits which are hindering progress, dyslexia or development disorders i.e. dyspraxia, concentration disorders i.e. ADHD. 8 week programme.
Handwriting: Sensory writing	YR & Y1	Sensory programme introducing the formation of letters. SH and JS providing programme.
Typing sessions (assembly time - very small group)	Y2-Y6	For identified children that need to learn typing skills and use laptops, tablets etc in school for recording.
Funky Fingers	Y1 & Y2	Fine motor skills programme building strength in fingers, improving pencil grip and manipulation.
Sensory Circuits (SEND) Structured am/pm laps	All	Sensory Circuits for improving gross motor skills, as well as concentration and attention skills.

Social, Emotional and Mental Health

Intervention	Year	Description
Emotional Regulation	All	Identifying emotions and how different emotions feel. Children will learn how to manage their emotions and how to react to them.
Reading Dog / SMEH (non readers)	All	Engagement for children who are non-readers or who find reading a challenge
Celebrating children's talents	All	Celebration of achievements for children who do not have additional needs.
Nurture Group	KS2	Children with high anxiety needs, worries or concerns to spend time with Mrs Sargeant in a safe environment to talk.