



Sports Premium Report 2021-2022

Signed off by:

Headteacher: Hannah Freeman

Subject Leader: Oliver Day

Governor: Approved by the Governing Body

Period: 2021-2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children are engaged and speak positively about PE • Children benefit from a range of enrichment activities including clubs and Sports Week • Planning allows children to build on and develop their fundamental movement skills • There is clear evidence of differentiation in PE using the STEP principles 	<ul style="list-style-type: none"> • The curriculum and extra-curricular opportunities are planned carefully to address gaps in learning and opportunities caused by Covid-19, in line with DfE recommendations • Children are given ample opportunity to develop their skills and apply them in competitive situations • Children are given a wide range of opportunities to experience physical activity, leading to higher rates of participation in extracurricular sport

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	Total fund allocated: £19, 370	Date Updated: 8th December 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability
PE curriculum is inclusive, coherent and well planned to ensure progression of skills for all pupils.	New scheme of work purchased.	£1450	The curriculum ensures clear progression of skills from EYFS to Year 6, with opportunities to use and apply skills in different contexts including intra-competition.	Long-term benefit of a well planned and coherently sequenced curriculum.
	Resources purchased as necessary to support delivery of new scheme of work.	£700		
Children with specific SEND access PE lessons and make progress with their gross motor skills.	Purchase of specific resources for pupils with specific SEND.	£500	Lesson observations and pupil voice show pupils with SEND are accessing the curriculum and making progress.	Long-term engagement and participation of pupils with SEND.
Improved concentration and wellbeing by introducing regular opportunities to be physically active during the school day.	All children in school accessing 5-a-day resources through daily aerobics sessions.	£380	Children get regular concentration breaks and physical activity during the school day. Children have commented on how it helps them focus and allows them to learn new exercises.	Impact on behaviour and achievement in all curriculum areas through increased wellbeing and focus.
Children are physically active at break and lunchtimes.	Purchase of appropriate equipment.	£700	A greater % of pupils are physically active for 30 mins a day at school.	Continue to monitor equipment and update when necessary. Wider range of sport-specific activities at lunchtime for all children.
	2 x MDS to ensure that children are engaging in organised games and sporting activities.	£2945.82		
	Release time for subject lead for training for MDS.	£600		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability
For the PE lead to monitor the effectiveness of PE teaching and learning across the school.	Continued monitoring of standards in PE leading to clearly targeted actions. Planning of whole school events that raise the profile of the subject.	£1300	Observations, pupil voice and staff voice show that staff are confidently and effectively delivering the PE curriculum, leading to good progress of pupils. Whole school events raise the profile of PE and sport across the school community.	Upskilling of staff. Improved teaching and learning. Continuous celebration of sporting achievements.
Children with additional sensory and gross motor skills needs to have access to physical activity that improves concentration and gross motor skills.	Daily sensory circuit sessions run for children with sensory needs as identified by occupational health. Daily sessions for children with gross motor control needs.	£2142	Direct impact on children's performance across the curriculum as children are more settled when returning to class.	Impact on behaviour and achievement in all curriculum areas for children with high levels of need linked to motor skills and sensory needs.
Pupils leave primary school able to meet the required standard in swimming.	Top-Up swimming lessons in the summer term for Year 6 pupils who have not met the required standard.	£500	Increased % of pupils meeting the required standard by the end of Year 6.	Long-term benefit to individuals able to perform safe self-rescue and swim 25m.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability
Staff are confident delivering a new scheme of work, leading to good progress of pupils.	Staff CPD on the delivery of the new scheme of work.	£500	Lesson observations, pupil voice and staff voice show that teaching and learning is good. Pupils are engaged and included in lessons. Pupils from EYFS to Year 6 make clear progress in fundamental movement skills.	All children continue to make progress. Upskilling of staff. Improved quality of teaching and learning.
To maintain high level of specialist knowledge of PE lead.	PE lead uses AfPe School Membership to keep up-to-date with current best practice and latest developments.	£115	School policies, curriculum etc should reflect current best practice and DfE recommendations.	Upskilling of staff. Improved quality of teaching and learning.
Subject Leader is up to date with all current best practice, Ofsted requirements and DfE recommendations regarding the PESS Premium.	Specific CPD for Subject Leader, incl. termly forums, website access	£500	School policies, curriculum etc should reflect current best practice and DfE recommendations.	Upskilling of staff. Improved quality of teaching and learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability
Year 6 children to experience a new sport with a quality-assured coach.	<p>Year 6 to have a block of weekly cricket lessons with an external coach.</p> <p>This will also serve as CPD for school staff working alongside the cricket coach.</p> <p>Purchase of new cricket equipment to support pupils practising skills</p>	<p>£840</p> <p>£500</p>	Children engaged in a new sport.	Improved quality of PE teaching and learning over the long-term.
Forest school - Children develop physical agility, independence, problem solving skills, orienteering skills.	<p>Children across the school complete outdoor activities outside of the normal curriculum.</p> <p>Teachers working alongside lead teacher developing understanding of how to use outdoor physical activity to support the wider curriculum.</p>	£750	Children develop their problem solving and team building skills and their physical activity improves and increases. Children commented on how they learn different skills from fires, climbing and building things together.	Unique learning environment for children leading to increased learning opportunities in outdoor environment.
Establish an after-school netball club.	<p>Purchase of equipment.</p> <p>Painting of netball court on playground.</p> <p>1 hour cover per week for teacher.</p>	<p>£1430</p> <p>£994.08</p>	26 pupils participating in netball every week.	Increased % of pupils engaged in extracurricular sport.

Weekly cross country running Club	Weekly club run by teacher and LSA 1 hour cover per week for teacher	£994.08	65 pupils participating in cross country every week.	Increased % of pupils engaged in extracurricular sport.
Weekly football Club	Club to run for 3 separate groups: Girls football team Boys football team Boys football club - not yet selected for the team	£1227.02	53 pupils participating in football every week.	Increased % of pupils engaged in extracurricular sport.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability
Pupils are given opportunities to represent their school in local competitions against other schools. This is a focus after the Covid restrictions of previous years.	Entry to cross-country competitions at Crystal Palace. Entry to local football league.	£96 (Years 5&6) £96 (Years 3&4) £60 (boys and girls football leagues)	64 pupils participating in cross-country every week. 48 pupils participating in school football every week.	Increased % of pupils engaged in extracurricular sport.
Pupils are given opportunities to represent their school in local competitions against other schools. This is a focus after the Covid restrictions of previous years.	Participation in local Sainsbury's School Games competitions.	£350	Pupils given the opportunity to use and apply skills learnt in schools and extra curricular clubs in competition against other schools.	Increased % of pupils engaged in extracurricular sport.

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